

Achieving Excellence

Adult Education Strategy

London Regional Consultation – Four Points Sheraton
1150 Wellington Road, London
February 4, 2015

A G E N D A

10:30 a.m.	Registration
11:00 a.m.	Welcome
11:15 a.m.	Opening Remarks: Grant Crack , Parliamentary Assistant to the Hon. Liz Sandals
11:30 a.m.	Setting the Context
12:00 noon	Lunch
12:45 p.m.	Workshop One – 45 minutes <i>1. Promising and innovative practices and models</i> <i>2. Gaps, challenges and limitations</i>
1:30 p.m.	Break
1:45 p.m.	Workshop Two – 45 minutes <i>1. Collaborative regional approach</i>
2:30 p.m.	Report Back and Closing
2:45 p.m.	Meeting concludes

Should you wish to provide further input regarding the consultation questions,
please email us at adulthoodeducationstrategy@ontario.ca



support every child
reach every student



Achieving Excellence

Adult Education Strategy

Our Commitment

Our government is committed to providing our adult learners with the best programs and services they need to reach their full potential.

In the Spring of 2014, the Ministry of Education made a commitment in *Achieving Excellence: A Renewed Vision for Education* to “ensure that the adult education system better supports adult learners in their efforts to finish high school and successfully transition to postsecondary education, training or the workplace.” The Ministry of Education Adult Education Strategy supports this commitment and provides an opportunity to explore innovative ways to reengage adult learners and build school board capacity to better assist them in achieving their goals.

What do we want to achieve?

We want to ensure that all of our adult learners have access to consistent, high quality programs and services that will help them achieve their goals through the most direct and effective route possible, regardless of where they live in the province. We are seeking to achieve the following:

- Promote a regional and more collaborative approach among school boards to foster a shared responsibility for adult learning that will improve accountability for learner outcomes.
- Ensure availability of a wide range of accessible program delivery options and supports that are responsive to adult learner needs.
- Improve the transitions for learners between Ministry of Education adult credit programs and programs funded by the Ministry of Training, Colleges and Universities and the Ministry of Citizenship, Immigration and International Trade.

Where do we want to start?

Our phased approach will start by building on opportunities and promising practices in four key areas, working together with school boards towards an adult education system in which all adult learners have access to the following:

1. Regionally coordinated access to **flexible delivery** of Adult and Continuing Education programs and services (e.g., e-learning, hybrid delivery programs) that best meet adult learner needs.
2. Coordinated **information, intake, assessment, and referral**, provided at school boards to ensure learners are directed to the program or service that best meets their needs.
3. Regionally available and consistently applied **Prior Learning Assessment and Recognition (PLAR) for Mature Students** working towards a high school diploma.
4. Regionally available **guidance, career counselling and pathway planning** for mature students working towards a high school diploma or seeking prerequisites for postsecondary education.

How do we plan to get there?

Initiate and support a three-year, phased approach for ongoing dialogue and province-wide innovation, supported by concurrent Ministry of Education policy renewal.

Consultations on Implementation of the Adult Education Strategy

Purpose

We are seeking to begin an ongoing dialogue with you on how best to move forward with this strategy and on how we can work together to support each other as implementation progresses.

Input that we need from you

Focusing on the four key areas

- Regionally coordinated access to flexible delivery of programs and services.
- Coordinated information, intake, assessment, and referral.
- Prior Learning Assessment and Recognition (PLAR) for Mature Students.
- Regionally available guidance, career counselling and pathway planning.

..... We need to hear from you more about the following:

1. Promising practices that can be shared and gaps in program and service delivery within the four key areas.
2. Opportunities for implementation of the strategy through a regional, collaborative approach.
3. Identification of the supports needed to facilitate progress and success of the strategy through a regional, collaborative approach.

CONSULTATION QUESTIONS

Focusing on the four key areas:

Promising and innovative practices and models

- What are some promising practices or innovative approaches to program and service delivery that you are currently implementing?

Gaps, challenges and limitations

- What are the challenges and barriers to reaching all learners and ensuring they have access to the programs and services they need?
- What are some solutions?

Collaborative regional approach

- How do you currently collaborate with other school boards in planning and delivering adult education programs and services?
- How can you strengthen your current collaborative efforts to include other school boards? What obstacles do you face?
- How can the Ministry support you in your efforts to build stronger collaborative relationships?