

### Grant Summary- 2016-17 Ministry Funding

REGISTER	STAFF	STUDENTS	FUNDING (rate and basis for grant generation)	Small Class Adjustment (additional funding)	Accommodation Grant	Transportation
<p><u>(Ministry of Citizenship and Immigration)</u>                      Continuing Education)                      Adult Non-Credit Language Training Grey Register (Non-credit):</p> <ol style="list-style-type: none"> <li>Adult English as a Second Language</li> <li>Adult French as a Second Language</li> <li>Citizenship and Language Instruction</li> </ol> <p>School year and summer</p>	<p>Qualified or non-qualified teacher</p>	<ul style="list-style-type: none"> <li>Excludes day school pupils of any publicly funded school</li> <li>Includes adult immigrant learners 18 and over (or with a high school diploma) whose <b>first language</b> is not English:</li> </ul> <p>Canadian citizen                      or                      Permanent resident                      or                      Convention refugee                      or                      Refugee claimant                      or                      Approved provincial nominee                      or                      Temporary foreign worker approved for permanent residency under the CEC class                      or                      Foreign domestic worker with a valid work permit under the Live-In Caregiver Program</p>	<ul style="list-style-type: none"> <li>Allocation is based upon pupil attendance - pupil sessions deducted for grant for three or more consecutive absences</li> <li>\$3368 times equivalent Average Daily Enrolment or ADE (pupil hours divided by 950, approx \$3.55 per pupil hour- this rate is higher if small class adjustment hours are applied)</li> </ul>	<p>YES</p> <p>Average Enrolment Method- Divide the total number of pupil hours by the total number hours of classroom instruction hours for the course. If this number is less than 15, the difference, up to a max. of 5, is multiplied by the number of classroom instructional hours.</p> <p>This method is used by EDU</p>	<p>NO</p>	<p>NO</p>
<p>(Continuing Education)                      Adult Native Language Instruction</p> <p>School year and summer</p>	<p>Qualified or non-qualified teachers</p>	<ul style="list-style-type: none"> <li>Excludes day school pupils of any publicly funded school</li> </ul>	<ul style="list-style-type: none"> <li>Allocation is based upon pupil attendance- pupil sessions deducted for grant for three or more consecutive absences</li> <li>\$3368 times equivalent ADE (pupil hours divided by 950, \$3.55 per pupil hour- this rate is higher if small class adjustment hours are applied)</li> </ul> <p>ENROLMENT ADE REPORTED THROUGH ONSIS ONLY BEGINNING 17-18</p>	<p>YES</p> <p>Avg Enrolment Method ( see Ministry of Citizenship and Immigration Adult Non-Credit Language Training Grey Register for calculation)</p>	<p>NO</p>	<p>NO</p>

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<p><i>(Learning Opportunities Grant-LOG)</i>  <b>Literacy and Numeracy Program</b>                      1. Gr 7 &amp; 8 Remedial Literacy and Numeracy                      2. Non-Credit Gr 9 &amp; 10 Remedial Literacy and Numeracy                      3. Literacy and Numeracy for Parents and Guardians</p> <p>School year and summer</p>	<p>Qualified or non-qualified teachers</p>	<ul style="list-style-type: none"> <li>Pupils recommended for program by principal of day school in which pupil is enrolled</li> <li>Pupils in grades 11 and 12 may attend gr. 9 and 10 courses</li> <li>parents and guardians of pupils in grades K-12 for whom a remedial program has been recommended (program that assists parents/guardians in supporting k-12 students) - parent/ guardian do not require OEN; use student's OEN</li> </ul>	<ul style="list-style-type: none"> <li>Allocation is based upon pupil attendance-pupil sessions deducted for grant for three or more consecutive absences</li> <li>\$6561 times equivalent ADE (pupil hours divided by 950, approx \$6.91 per pupil hour)</li> <li>Note: summer gr. 7 to 10 programs still reported under summer school schedule 12.</li> <li>Principal recommendation in electronic or paper format must be kept on file for current and previous school year</li> </ul> <p>ENROLMENT REPORTED THROUGH ONSIS ONLY BEGINNING 17-18</p>	<p>NO</p> <p>Program is funded at a rate to accommodate small class sizes.</p>	<p>School Year - NO</p> <p>Summer - YES (See Adult Credit for Diploma register for calculation)</p>	<p>School Year - NO</p> <p>Summer - YES</p> <p><i>Transportation grant for board/ADE pupils of board x ADE grades 7to12 litnum summer programs x3</i></p>
<p><i>(Continuing Education)</i>  <b>International Languages Program- Elementary</b></p> <ul style="list-style-type: none"> <li>Does not include French and English</li> </ul> <p>School year and summer</p>	<p>Qualified or non-qualified teachers</p>	<ul style="list-style-type: none"> <li>Elementary day school pupils K - 8 including private schools</li> <li>For funding purposes, students participation capped at 2.5 hours per week per language during school year and 2.5 hours per day per language in summer</li> </ul>	<ul style="list-style-type: none"> <li>Allocation is based upon classroom instructional hours (as per registers).</li> <li>Funding capped at 2.5 hours per week per class during school year and 2.5 hours per day during summer</li> <li>Maximum funding per instructional hour is \$54.91 This rate applies where board class average is 23 or greater</li> <li>Negative adjustment in per hour grant for board average (to one decimal place) less than 23, i.e., board average of 21.5 reduces hourly rate to \$53.41.</li> </ul> <p>ENROLMENT REPORTED THROUGH ONSIS ONLY BEGINNING 17-18</p>	<p>NO</p>	<p>NO</p>	<p>NO</p>
<p><i>(Continuing Education)</i>  <b>Adult Credit Courses Taken for Diploma Purposes</b>                      1. Adult Credit (day, after school, night, weekend)                      2. Additional prep for changing course types                      3. Transfer credit on mathematics</p> <p>School year and summer</p>	<p>Qualified teachers</p>	<ul style="list-style-type: none"> <li>Excludes full time day school (grid teacher taught) pupils if course is taken during the day school instructional program.</li> </ul>	<ul style="list-style-type: none"> <li>Allocation is based upon pupil attendance-pupil sessions deducted for grant for three or more consecutive absences</li> <li>-\$3368 times equivalent ADE (pupil hours divided by 950, approx \$3.55 per pupil hour)</li> <li>-funding not contingent upon student completing or successfully earning credit</li> <li>Minimum instructional hours: 110; night school 90 hours</li> </ul> <p>ENROLMENT ADE REPORTED THROUGH ONSIS ONLY BEGINNING 16-17</p>	<p>YES - Applies to remote schools located more than 80km from other schools in province with same language of instruction.</p> <p>Avg Enrolment Method. See Ministry of Citizenship and Immigration Adult Non-Credit Language Training Register for calculation)</p>	<p>YES (day, after school, summer) Operations and Renewal Components:</p> <p>A. School Operation (\$84.68 times 9.29 sq metres)</p> <p>B. School Renewal -\$7.79 to \$11.5368 times 9.29 sq metres. -board specific depending on school age;</p> <p>C. Secondary Supplementary School Area Factor</p> <p>D. -board specific- e.g., 1.257 =ADE x (84.68 + 11.68) x9.29 x 1.257=ADE x <b>\$1125</b></p>	<p>NO</p>

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<p><i>(Continuing Education)</i> Correspondence/Self Study/elearning To be used for e-learning if instruction provided by a <u>continuing education teacher or</u> if course offered during the summer ; -courses offered using materials provided by ILC</p> <p>School year and summer</p>	<p>Qualified teachers</p>	<p>-Lessons marked for full time day school students are not eligible for funding during the school year (Sept. -June) -Lessons marked for part time students are eligible for funding EXCEPT for those taking the same course during the regular school day</p>	<ul style="list-style-type: none"> <li>Funding contingent upon # Lessons marked, not attendance - <u>deduct lessons marked for learners that are full time day students</u> from Sept. to June</li> <li># of lessons marked (<u>capped at 20 per credit</u> per student) e.g., 20 for 1.0 credit course; 10 for 0.5 credit times .00579 (ADE per lesson) equals equivalent ADE times \$3368. (\$19.50 per lesson marked).</li> <li>For courses with maximum # lessons less than the cap, funding formula prorates number of eligible lessons to maximum # funded lessons possible</li> <li><b>1 ADE ~ 172.71 lessons; at 20 lessons per credit =8.63 credits</b></li> </ul> <p>ENROLMENT ADE REPORTED THROUGH ONSIS ONLY BEGINNING 16-17</p>	<p>NO</p>	<p>NO</p>	<p>NO</p>
<p><i>(Continuing Education)</i> Summer School Register</p> <ol style="list-style-type: none"> <li>Credit Programs including coop</li> <li>Additional prep for changing course types</li> <li>Transfer credit on mathematics</li> <li>Credit Recovery</li> <li>Non-credit programs for Developmentally Delayed Pupils</li> </ol>	<p>Qualified teachers required</p>	<p>- Not to be used for e-Learning. -Includes programs with start and end dates in summer only! Use school year register for programs that include both summer and school year dates  -register is used for students who were enrolled in a day school program offered by a board or who were enrolled in Grades 1 to 12 in a private school</p>	<ul style="list-style-type: none"> <li><b>Grant Allocation is based upon pupil attendance-</b> pupil sessions deducted for grant for three or more consecutive absences -\$3368 times equivalent ADE (pupil hours divided by 950, approx \$3.55 per pupil hour)</li> <li>110 hours for full credit</li> <li>Maximum 110 hours funding for coop including pre-placement, integration and placement</li> </ul> <p>ENROLMENT ADE REPORTED THROUGH ONSIS ONLY BEGINNING 16-17</p>	<p>NO</p>	<p>YES</p> <p>All summer programs listed generate accommodation grant- see example under Adult Credit</p>	<p>NO</p>



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PLAR for Mature Students	qualified teacher	<ul style="list-style-type: none"> <li>Student qualifies as Mature if at least 18 years old on Dec. 31, of school year in which he/she enrolls in Ontario Secondary School and was not enrolled as a regular day school student for at least one school year (no less than 10 consecutive months) prior to registering</li> <li>"Regular day school" definition does not include Continuing Education programs</li> </ul>	<p><b>Funding based on:</b></p> <ul style="list-style-type: none"> <li>number of individual student assessments for grade 9 or 10; student equivalency assessments for grade 11 or 12 and number of completed challenges for grade 11 and 12 credits.</li> <li>max of one assessment Gr 9-10 and one assessment Gr 11-12 per mature student in any one school year -<b>\$121 per individual student assessment</b></li> <li>Challenges - Gr11 &amp; 12- successful or unsuccessful- - <b>\$364 per completed challenge</b></li> <li><b>Funding not contingent upon success</b></li> <li><b>Mature student flag must show...</b></li> </ul> <p>FUNDING GENERATED AND REPORTED THROUGH ONSIS</p>	NO	NO	NO

**Funded cancelled sessions (C) days.** Due to exceptional circumstances (e.g. inclement weather) for which the instructor was still paid and the session was not re-scheduled shall be recorded with the "C" code. This session will be recognized for funding purposes. This applies to all continuing education registers including MCI registers for Adult ESL/FSL and Citizenship but does not apply to the Correspondence/Self Study register. 'C' days do not interrupt consecutive absences.

**Unfunded cancelled sessions (D) days.** E.g., teacher unavailable and not paid for session. If session rescheduled and instructor paid, it is recognized for funding purposes.